

BANCROFT ELEMENTARY SCHOOL, PARENT FACULTY CLUB (PFC)

MEETING MINUTES **FINAL**

March 10, 2026, 6:30pm @ Bancroft Elementary Library

The meeting was called to order by PFC President Tamara Jimenez at 6:34 p.m.

EXECUTIVE BOARD MEMBERS IN ATTENDANCE

Tamara Jimenez / President – Present
Kelly Bottarini / VP Fundraising – Present
James Heaton / VP Strategic Funds – Present
Heather Salter / Treasurer – Present
Sean Harrington / Recording Secretary – Present
Yotam Levine / Parliamentarian/Historian – Present
Ruth Rossimov / Financial Secretary – Present
Linda Flynn / Principal – Present

Executive Board Members Absent:

Isabel Nguyen / VP Activities
Sandra Gonzalez / VP Communications

OTHERS PRESENT

Seena Brownell, Evellyn Barrera, Elizabeth Silva, Jenna Morishita, Piyali Mandal Karak, Sasha Meyerovich, Jessica Kelmon, Jessica Lee, Heidi Caudle, Oksana Ushkalova, Stefanie Lee
On Zoom: Raket Cromwell, Christy Garcia, Jenna Kolstad, Wendy Mac, Corrina Edwards, Mimi Hardle, Pegah Charest, Kathleen Mitchell, Jennifer Winbery, Melanie Gaglioti, and others

6:35-40 5th Grade Legacy Presentation / Maya and Onir, 5th grade

“Why We Should Fund A Gaga Pit”

- What is a Gaga Pit? What are the rules?
 - It's like dodgeball in a pit
- Cost is \$3000-5000, depending on company
- Location: Grassy area behind swings, near portables
- Why? 5th graders want to leave a legacy for incoming Bobcat students
- 5th grade voted on 12 representatives to research options for a legacy project. Representatives chose a gaga pit.
- Q&A:
 - All ages? Yes
 - What is the funding for this? Surplus funding from 5th Grade Outdoor Ed
 - Do other schools have them? 5 others in the area

6:41-43 Welcome

PFC President Tamara Jimenez welcomed everyone to the meeting. Attendees introduced themselves

6:44-54 Reading and Approval of February 2026 Minutes / Sean Harrington

- Motion to approve; motion passes to approve minutes, with correcting/clarifying amendments

6:55-7:01 Financial Report / Heather Salter

- Explanation of line-item income and expenses for the past month (available on Konstella)
- Clarification: Outdoor Ed income goes into a general account at first, then gets sent to a specified grade's reserve fund. \$698 from Valentine's Dance went to '27 fund.

7:02-4 Fundraising Update / Kelly Bottarini

- Fundraising pacing above 25/26 forecast, getting closer to last year's total
- Silent auction closed with \$19,000+ raised, more than last year

7:04-9 Faculty Reports (in addendum)

- Mary Anne Parker reporting for TK - 1st Grade (read by Maestra Barrera)
- Evellyn Barrera reporting for 2nd and 3rd Grade
- Seena Brownell reporting for 4th and 5th Grade

7:09-31 Principal's Corner / Linda Flynn

- Welcome back Principal Flynn!
- Still navigating upcoming TWDI transition
- Reiterating behavioral expectations for students, e.g. for eating inside
- Lots of field trips coming up (Note: Field trips are decided by teachers, not principal)
- ELPAC (noted importance for 5th grade English Language Learners to pass ELPAC)
- Reminders sent this week about allergies and SEL lessons
- Description of intruder/lockdown drills, chains of command
 - Fire drills monthly; lockdown/shelter-in-place once per semester
 - What about ICE? MDUSD has standard protocol that ICE personnel are to be stopped at entry point, not allowed on campus; no students to be released; same at Dianne Adair

7:31-43 Nominating Committee and Budget Committee, Open PFC Positions

- Isabel Nguyen heads Nominating Committee; need 2 others
 - Jessica Lee and Elizabeth Silva volunteer (thank you!)
 - Need to fill VP Fundraising, Vice President/VP Activities, and Parliamentarian
- Heather heads Budget Committee; joined by Yotam Levine, Sandra Gonzalez, Tamara and Kelly
 - Will put together draft budget for review at April PFC meeting

7:44-8:11 Intervention Program Presentation / Heidi Caudle, Intervention Specialist

- Heidi guides team of Instructional Assistants
- Team uses screeners to create potential groups for interventions
 - Groups chosen based on particular skills that need intervention
- Monitoring progress and coordinating/collaborating with teachers
- What is intervention?
 - Not Resource/SpEd, homework help, or tutoring
 - Targeted, systematic, data-driven
 - Intervention cycles: Plan, Do (Focused lessons with students in small groups), Study (what's working?), Act
 - Students scoring Well Below or Below in ELA and/or Math go into intervention, 4-5 times per week, for 15-45 minutes
 - Goal is to send students to middle school with strong literacy skills
- Data
 - Majorities of students in most categories progressed to the next strand
 - 100% of 1st & 2nd grade students showed growth on mCLASS
- Impact of intervention
 - Allows teachers to focus on fewer students during Academy, and provides student-specific notes/data for teachers
 - Builds students' confidence; gives positive attention and connection
- Parents should know if their kids are in Intervention

8:12-24 Parent Advisory Committee Update / Pegah Charest, Bancroft Representative to PAC

- PAC is a forum for parents to discuss issues at their school with district representatives
- Recently the Superintendent spoke to PAC
 - The district is in major deficit
 - There are concerns district-wide about academic performance.
 - He addressed Bancroft TWDI transition; see his email to Bancroft parents
 - Food services: more sustainable food choices, reduction of waste
 - Maintenance/Operations/Facilities: *Should* be easy to pitch a project if the PFC has one

Meeting adjourned at 8:25 p.m.

Upcoming Events

- No school 3/16

Next meeting: April 21 2026

Did you know the PFC has a website? Check it out at
<http://bancroftpfc.org/>

Teacher Updates:

Mary Anne Parker - TK, K, and 1st Grade

TK – The TK students are learning the letter “S” this week and learning the Nursey Rhyme “Old King Cole”.

The students celebrated Valentine’s Day, Chinese New Year with making Dragon Puppets and for St. Patrick’s Day they are learning all about potatoes, rainbows and shamrocks.

TK families made a Saturday outing to the Larkey Train Museum as part of the TK theme of ‘Transportation’.

Kinder – In Kinder the students are learning All About March, Springtime, St. Patrick’s Day, Rainbows and planting. They are reviewing letter sounds and sight words. The students are also practicing writing sentences with their sight words.

All Grades have been busy with Trimester 2 Assessments.

First Grade – In First Grade students have been practicing their reading for fluency and reading comprehension. First Graders are learning Narrative Writing to and include transition words, such as First, Next, Last. In Math, students are discussing and working on Solving Word Problems, practicing using strategies to solve for missing parts in subtraction equations and addition equations.

Shout Outs to Mr. Wright the Music Teacher which was the Administrator for the Valentine Dance which he said was very well organized and a fun time for all.

Thank you to the PFC for making the Scholastic Book Fair a success! And Thank you for all the new books for our student classroom libraries! The kids are always excited about new books in the classroom, thank you!

Evellyn Barrera - 2nd and 3rd Grade

Second grade:

- ELA/SLA - Wonder/Maravillas Unit 4 Earth and it's geographical features and weather
- Writing - will be introducing Opinion writings
- Math - wrapping up Unit 4 and starting Unit 5: addition and subtraction to 100 and up to 1000
- Science - comparing and contrasting ecosystems and beginning life cycle of plants, planning to plant radish seeds in April
- C3 went on first of campus to the Gardens at Heather Farms and C4 will be going March 23
- Wrapping up report cards

Third grade:

- Math: Finishing Unit 10 (multiplication and division)
- Completed our Speak Up Be Safe Lessons
- Social Studies: Finishing Chapter 3 Changes over time
- Writing: Research projects Black History and Women's History
- ELA: U5W2
- ELPAC Testing on Fridays

Seena Brownell - 4th and 5th Grade