

BANCROFT ELEMENTARY SCHOOL, PARENT FACULTY CLUB (PFC)

MEETING MINUTES **FINAL**

February 10, 2026, 6:30pm @ Bancroft Elementary Library

The meeting was called to order by PFC President Tamara Jimenez at 6:30 p.m.

EXECUTIVE BOARD MEMBERS IN ATTENDANCE

Tamara Jimenez / President – Present
Isabel Nguyen / VP Activities – Present
Kelly Bottarini / VP Fundraising – Present
Sandra Gonzalez / VP Communications – Present
James Heaton / VP Strategic Funds – Present
Heather Salter / Treasurer – Present
Sean Harrington / Recording Secretary – Present
Yotam Levine / Parliamentarian/Historian – Present
Ruth Rossimov / Financial Secretary – Present
Linda Flynn / Principal – Present

OTHERS PRESENT

Adam Clark, Wendi Aghily, Brian Lawrence, Samantha Allen, Seena Brownell, Mary Anne Parker, Evellyn Barrera, Stefanie Lee, Elizabeth Silva, Elaine Newland, Sarah Rhodes, Belisa Guerrero, Lucila Guichou, Laura Germany, Elizabeth Bolivas, Jenna Boyd, Alexandra Maclean, Jessica Lee, Toni Ricchini, Amanda Corral, Adriana Mendez, Sarah Henley, Charis Domador, Jessica Kelmon, Jenna Morishita, Mimi Hardie, Alejandra Nissley, Tatiana Khan, Jorge Silva, Natalie Webb, Rian Webb, Aleyssa Rubalcava, Salman Suharwardy, Megan Landavazo, TJ Landavazo, Nathalie Rodriguez, Melanie Gaglioti
On Zoom: Raket Cromwell, Lisa Johnson, Wendy Mac, Ashlee Wong, Jenny Labrum, Christy Garcia, and others

6:30-7:07 TWDI District Presentation / Dr. Wendy Aghily (presentation included as addendum)

- Overview of district priorities, reasons for TWDI transition
 - Considerations include intra-district transfer requests, low capacity at Foothill/Northgate, daycare space, quality of education for English learners
- Presentation responding to parent questions
 - At Bancroft **in boundary**, of people in boundary, $\frac{2}{3}$ enroll in English-only
 - Of 219 transfer students, many are coming from areas with **areas with** other dual-language schools
 - Feeder patterns: Foothill/Northgate capacity has been increased already
 - Over time, English learners are suffering academically
 - Will transfers be cut off? No.
 - Every student at Bancroft can stay in place. They can transfer to Woodside if desired.
 - Students remaining at Bancroft will keep their same feeder pattern
 - Incoming Kinder students: Choose between Bancroft SEI or Woodside TWDI (retain Foothill residency status)
 - Teacher seniority based on years of service at Bancroft, not years in TWDI
- Questions:
 - Which committees/parental/community input contributed to the decision?
 - This year: Internal data; not based on community input
 - From previous years: feedback about feeder patterns
 - Won't enrollment numbers in the school be the same regardless?
 - No

- Oak Grove is a low-performing school; is this just a way to force high-income students into a low-performing school?
 - Very few residents near Oak Grove MS actually attend Oak Grove
 - The biggest determinant of test scores is the socioeconomic status of attendees

7:08-9 Welcome Tamara Jimenez welcomed everyone to the meeting and read a statement for the PFC

7:10-11 Reading / Approval of January 2026 Minutes Motion to approve; motion passes

7:11-14 Financial Report/Budget/Walk-a-Thon Update / Heather Salter

- Walk-a-Thon did meet its fundraising target
- Explanation of line-item income and expenses for the past month (available on Konstella)

Faculty Reports in addendum

- Mary Anne Parker reporting for TK - 1st Grade
- Evellyn Barrera reporting for 2nd and 3rd Grade
- Seena Brownell reporting for 4th and 5th Grade

Open Board Position

- Kelly Bottarini is resigning as VP of Fundraising - looking for someone new to fill the role

7:15 Principal's Corner

- Principal Flynn back next week!

7:16-8:26 TWDI Open Forum / with Brian Lawrence, Trustee for Walnut Creek area

The following paraphrases the questions asked and answers given:

- 1) What about diversity at Bancroft? 2) Is there actually a chance to change this?
 - 1) Monolingual program is as diverse as the TWDI program; 2) Unclear. Board members listen to public feedback
- Is it possible to pause this decision?
 - Probably not
- Melanie: Why does Clayton Valley get to transfer to Northgate?
 - The board made that decision back in 2017/18
- Kelly: What steps can the community do to improve the situation for next year, for instance bell schedule matches?
 - Come to meetings; give feedback to board; speak up
- Laura: Will the TWDI transition decrease funding for the school?
 - Not really; funding is per-pupil
- What are the most impactful things that parents can say at the board meeting?
 - Bringing up unanswered questions and requests for more information, and being nice
- Was this change accounted for in the LCAP?
 - No. Other way around; LCAP was considered when making this decision.
- Many parents asked for a postponement or cancellation of the transition, citing concerns about: a lack of community input; a short time between the announcement and implementation; the effects on families that had been planning to enroll in TWDI; the effects on Bancroft community/culture

Meeting adjourned at 8:26 p.m.

Upcoming Events

- Valentine's Day Dance 2/13
- President's Day 2/16 - No School
- Book Fair 2/24-26

Next meeting: March 10 2026

Did you know the PFC has a website? Check it out at

Teacher Updates:

Mary Anne Parker - TK, K, and 1st Grade

TK – the February Theme is about Friendship and Caring. They are learning about Penguins, Snowman, the Chinese New Year and they Celebrated the 100 th Day of School! They have been learning all about the letter “N’ and Nursey Rhymes. TK students are making Valentine Boxes!

Kinder – the February Theme is about Friendship and Caring! They are learning about Penguins and labeling the different parts of Penguins and Penguin facts. Kinder students are learning Math Vocabulary such as adding, counting paths (or number lines) and the equal sign. They finished a project on Mitten Math counting and Celebrated 100th Day of School with math learning activities.

First Grade – the February Theme is about Friendship and Caring and Black History Month, 100th Day of School, Chinese New Year and 120th Day of School for First Grade which is part of our 1st Grade Math Standards! We are also learning all about Snowmen, Penguins and American Symbols.

We are learning about Long Vowels, writing sentences with proper punctuation and capitals and learning about reading with voice and intonation. In Math, we are learning place value patterns, the counting using 120 number chart and using the number path (or number line).

Mrs. Burns in the Garden has been doing lessons with TK, K, and 1st Grade with making a salad and all about Citrus Fruits. Sorting and identifying different citrus fruits as well as citrus tastings of the fruits and even making lemonade for the student to taste! Ms. Alisa’s Lessons have been about Insects and plants which are some of our stories in our Wonders books! The kids are fascinated with Venus Fly traps and insects now!

The Multi-Cultural Night was a great Success! The family booths of all the cultures, the variety of foods, crafts, cultural outfits made the night so special and fun, which included Music and Dancing! It was so nice to see all the Bancroft Families! Thank you PFC and thank you to those who are already helping with the upcoming Bancroft Book Fair!

Evellyn Barrera - 2nd and 3rd Grade

Second Grade:

Writing: Informational and Step-by-Step Instruction Writing

Math: Wrapping up Unit 4 adding to 100, starting Unit 5 subtraction to 100

Science: wrapping up habitats and land formations, moving on to plant life

Wrapping up animal reports

Friendship Day/Valentine's Day card exchange on Friday Feb.13

Ms.Young and Maestra Barrera planning field trip to Heather Farms in March

Third Grade:

Writing: Black History Month research reports

Valentine's Day party - all 4 classes

Did a Bancroft Best store for all 3rd graders - huge success!

Social Studies: Changes over time

Science: Weather and Climate

Math: Fractions - Unit 9. Math training for 3rd grade teachers on 2/25

ELA: Wonders Unit 4 Week 4 - homophones

Freitas and Steele have field trip in March to Shadelands Historical Museum

Seena Brownell - 4th and 5th Grade

4th Grade

We are learning about fractions in math. We are learning to write informational reports. We are learning about the Gold Rush and California becoming a state. We're learning about the genre of realistic fiction, the author's point of view, theme, and summarizing in Wonders. In science, we're studying Energy. We are exploring stored and motion energy.

5th Grade

In Writing: Book review on opinion writing

Math: Division and dividing decimals and starting the American Revolution

Reading: Finished Blood on the River, starting a new book, *Bridge to Terabithia*

We finished the book *Sangre en el Rio*, and are starting with *Esperanza Renace*.

In science, we are working with the Earth and space module or the physical properties of matter